Child Development Checklist

By Laura Cooper Peterson

At	12 to 18 months, most children can:
	Walk 5 or more steps without falling.
	Scribble in a back and forth motion.
	Attempt to convey feelings with hand and body gestures.
	Ask for objects by pointing.
	Imitate simple words such as "doggie," "bye-bye" and cookie.
	Use fingers to eat independently.
	Use spoon to eat with some ability.
	Run or toddle-run.
	Eagerly look at pictures and images.
	Follow simple directions.
	Pull, push and dump things.
	Pull off shoes, socks and mittens.
	Make marks on paper with crayons.
	Step off a low object and keep balance.
At	18 months to 2 years, most children can:
	Push and pull large toys/objects.
	Jump with both feet together.
	Refer to self by name, uses "I", "You", "Me."
	Identify hair, eyes, ears and nose by pointing.
	Report toilet needs with some frequency.
	Dress/undress with some help.
	Sit in a chair independently.
	Point to pictures in book.
	Build a tower of four blocks, or display other motor skill coordination.
	Use two-to-three-word sentences.
	Say the names of toys or other objects.
	Recognize familiar pictures.
	Carry something while walking.
	Feed themselves with a spoon.
	Play independently.

		Turn 2-3 pages at a time.
		Show affection.
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_		Imitate ;or mimic their parents or siblings.
Ш	At	2 to 3 years, most children can:
		Walk up steps (with alternating feet).
		Ride a tricycle.
		Build or stack small blocks.
		Dry their hands without help.
		Put on their shoes themselves.
		Point to body parts (hair, eyes, nose, etc).
		Imitate drawing lines and circles (not always perfectly done).
		Hold pencil with thumb and forefinger instead of fist.
		Repeat common rhymes.
		Dress/undresses completely without help.
		Open a door.
		Turn single pages at a time.
		Play with other children for a ;period of time.
		Use three to five-word sentences.
		Name at least one color correctly.
		Recall the names of toys or other objects.
		Are toilet trained.